

**Задания В4. Грамматические навыки употребления нужной морфологической формы данного слова в коммуникативно-значимом контексте**

**1. В 4 № 89.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

«When you look at this lovely house in the Welsh countryside, you may think it's a picture from J.R.R. Tolkien's book "The Hobbit". In fact it's a real house designed by a real person. When \_\_\_\_\_ (THEY) first son was born, Simon Dale's wife, Jasmine, said:»

When you look at this lovely house in the Welsh countryside, you may think it's a picture from J.R.R. Tolkien's book "The Hobbit". In fact it's a real house designed by a real person.

When \_\_\_\_\_ (THEY) first son was born, Simon Dale's wife, Jasmine, said: "I wish we \_\_\_\_\_ (LIVE) in the country. It would be so good for the baby". However, the \_\_\_\_\_ (NOT/HAVE) enough money to buy or rent a house in the country so they decided to take matters into their own hands. The house \_\_\_\_\_ (BUILD) by Simon himself, with a bit of help from his friends. The result was impressive. The home is made from natural materials, such as wood, stone and mud. It uses solar panels for energy and its water \_\_\_\_\_ (COME) from a nearby spring. It took Simon four months to complete his fairytale home. He managed to create a modern wooden eco-home – one of the \_\_\_\_\_ (WONDERFUL) houses you can imagine. Simon Dale said, "I \_\_\_\_\_ (START) working on a new house of the same eco-style. My \_\_\_\_\_ (TWO) house will be smarter than the first one. My son \_\_\_\_\_ (BE) five now and I hope to celebrate his tenth birthday in a new house."

**2. В 4 № 124.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

«Stonehenge is an ancient monument in south-west England. For me, it's the \_\_\_\_\_ (INTERESTING) place I've ever visited.»

Stonehenge is an ancient monument in south-west England. For me, it's the \_\_\_\_\_ (INTERESTING) place I've ever visited. I clearly remember my \_\_\_\_\_ (ONE) visit to Stonehenge with my aunt and uncle. They lived nearby and I often \_\_\_\_\_ (GO) to stay with them in my summer holidays. On the day of \_\_\_\_\_ (WE) trip the weather was fine. There \_\_\_\_\_ (BE) a cool wind blowing, the sun was

bright in the sky and Stonehenge looked calm and magical. In those days it was possible to walk among the stones and even touch them. It's very different now. Stonehenge \_\_\_\_\_ (BECOME) more crowded than it was. As a result, now people \_\_\_\_\_ (ALLOW) to walk around the monument but they can't come up very close to it. Today I wish I \_\_\_\_\_ (HAVE) an opportunity to get inside the circle again but unfortunately it is not possible any more. The Stonehenge mystery is still unexplained but I believe scientists \_\_\_\_\_ (SOLVE) it in the near future.

**3. В 4 № 159.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

«Mr. and Mrs. Wormwood were our neighbours. They had two \_\_\_\_\_ (CHILD).»

Mr. and Mrs. Wormwood were our neighbours. They had two \_\_\_\_\_ (CHILD). Their son Michael \_\_\_\_\_ (NOT/DIFFER) from the other children very much but their daughter Matilda was a brilliant child. By the time she was five, Matilda was able to read very well. She studied every magazine and newspaper that she \_\_\_\_\_ (CAN) find around the house. Actually, she read \_\_\_\_\_ (WELL) than most school pupils. One afternoon when the parents were out of the house, Matilda put on \_\_\_\_\_ (SHE) dress and shoes and went to the library. The librarian was surprised to see such a small child. "Are you here for the \_\_\_\_\_ (ONE) time? Would you like me to find a nice book with lots of pictures for you?" she asked. "No, thank you, I \_\_\_\_\_ (FIND) what I need," answered Matilda and pointed to a thick book of fairy tales. Then she added, "I \_\_\_\_\_ (COME) for a new book as soon as I finish this one". The librarian was really shocked when she saw Matilda only two days later.

"I wish all children \_\_\_\_\_ (LIKE) reading so much," the librarian said. From that day on Matilda went to the library every afternoon.

**4. В 4 № 194.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

«Dana Miller was a bus driver in the city of Philadelphia. Her working hours \_\_\_\_\_ (BE) from 10.00 pm till 6:00 am.»

Dana Miller was a bus driver in the city of Philadelphia. Her working hours \_\_\_\_\_ (BE) from 10.00 pm till 6:00

am. It was a hard job and very few \_\_\_\_\_ (WOMAN) worked as bus drivers in those days but Dana loved her job very much. One of her regular passengers was a guitar player. Every Friday night he got on the bus carrying his guitar. The guitar \_\_\_\_\_ (MAKE) of wood, not plastic and Dana liked the way it sounded. "You should come to see our show," the guitarist kept saying to Dana.

"I \_\_\_\_\_ (SEE) it one day," Dana promised each time, but she never said when exactly she \_\_\_\_\_ (GO). Another passenger who often used Dana's bus was a Biscuit Lady. She worked at the biscuit factory and often \_\_\_\_\_ (GIVE) Dana a small bag of biscuits. Dana \_\_\_\_\_ (NOT/LIKE) sweets and pastries very much but she could never resist those biscuits — they were so fresh and tasty. "How was your night?" Dana's husband liked to ask \_\_\_\_\_ (SHE) when she came home.

"Good music, good food and a great view of the city," she cheerfully answered. "I wish I \_\_\_\_\_ (ENJOY) my work as much as you enjoy yours," her husband said, "but I'm going to have just another boring day at the office."

**5. B 4 № 229.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«Most adults miss their childhood. "Your school years are the \_\_\_\_\_ (GOOD) years of your life," – have you ever heard that phrase?»*

Most adults miss their childhood. "Your school years are the \_\_\_\_\_ (GOOD) years of your life," — have you ever heard that phrase? Just recently, while I was on my way to work, I started thinking back to my own school years. They probably were not troublefree but there \_\_\_\_\_ (BE) many reasons for us to feel happy at school. One of them was spending every single day with friends. We \_\_\_\_\_ (NOT/GET) tired of being together. The \_\_\_\_\_ (TWO) one was uniform. Yes, in my opinion, the school uniform had more advantages than disadvantages. \_\_\_\_\_ (MY) was dark green. It was unfashionable but comfortable. It \_\_\_\_\_ (MAKE) of natural materials. Besides, the uniform saved a lot of time in the mornings. Now it \_\_\_\_\_ (TAKE) me hours to decide what to wear. Another thing is that I don't really like sport. But at school we \_\_\_\_\_ (PLAY) football, netball, hockey and so on. Sport was compulsory. Now I realise that this was a good thing! And of course there were... holidays! Christmas, Easter, halfterm, and the jackpot — the summer holidays.

I wish I \_\_\_\_\_ (HAVE) as much free time now.

**6. B 4 № 264.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«Dad usually comes up with original ideas. Last Sunday Dad \_\_\_\_\_ (DECIDE) that we should all go on a camping trip.»*

Dad usually comes up with original ideas. Last Sunday Dad \_\_\_\_\_ (DECIDE) that we should all go on a camping trip. The idea came to him while he \_\_\_\_\_ (READ) an article about camping. The article said that camping brings families together. "Not true", I smiled. "What about television? It usually \_\_\_\_\_ (HELP) families to feel a lot more united." "If the weather is fine, we \_\_\_\_\_ (GO) on a trip next weekend," Dad said and put his magazine on the coffee table. I quickly looked over at my \_\_\_\_\_ (YOUNG) brother, Paul. He gave me a knowing smile, "Do you remember \_\_\_\_\_ (WE) last trip?" I certainly did. Last summer Dad told us that fishing would be a great activity for our family. We bought four expensive fishing rods and drove for three long hours to a big lake in Virginia.

When we got there, we discovered that we \_\_\_\_\_ (FORGET) to take the fishing rods. Ten minutes later we made another unpleasant discovery: we \_\_\_\_\_ (NOT/HAVE) the tent which meant we couldn't stay overnight and we had to drive all the way back home again. We \_\_\_\_\_ (BE) tired and disappointed with the trip.

**7. B 4 № 299.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«It was Friday evening. Liz was looking forward to Saturday because it was her husband's birthday.*

*She had been preparing for this event for a long time. She had invited \_\_\_\_\_ (THEY) college friends and they were all coming from different cities.»*

It was Friday evening. Liz was looking forward to Saturday because it was her husband's birthday.

She had been preparing for this event for a long time. She had invited \_\_\_\_\_ (THEY) college friends and they were all coming from different cities. The best part was that Carlos, her husband, \_\_\_\_\_ (NOT/KNOW) anything about the arrangements. It was going to be a surprise. Liz \_\_\_\_\_ (MAKE) sandwiches when Carlos came into the kitchen. "Look, darling," he said, "I know it's my birthday tomorrow but I don't want to do anything special for it." Liz thought, "I wish I \_\_\_\_\_ (CAN) cancel the party but I can't — it's too late. The party will take place anyway and it will be the \_\_\_\_\_ (GOOD) party ever". When Carlos came home on Saturday, there \_\_\_\_\_ (BE) lots of people there. Carlos \_\_\_\_\_ (TELL) them that he felt very happy to see them all and it was true! The guests enjoyed their dinner and then Liz brought in a cake. The cake

\_\_\_\_\_ (DECORATE) with chocolates and jellies, and it had as many candles as the number of years Carlos had reached that day. Carlos couldn't blow them out on the \_\_\_\_\_ (ONE) try and his friends were delighted to help him.

**8. В 4 № 334.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«After school, I decided to go to university. I \_\_\_\_\_ (CHOOSE) St Andrews University in Scotland.»*

After school, I decided to go to university. I \_\_\_\_\_ (CHOOSE) St Andrews University in Scotland. At that time I \_\_\_\_\_ (NOT/KNOW) much about the University but when I arrived there, I liked it at once. Now I'm in my last year and I wish I \_\_\_\_\_ (CAN) stay here forever! St Andrews University is a truly special place. It \_\_\_\_\_ (BUILD) 600 years ago and it is one of the oldest universities in the English-speaking world. It has many traditions – for example, the 'May Dip'. It is held on the \_\_\_\_\_ (ONE) of May every year. All the students run into the North Sea at sunrise to celebrate the coming of spring and for good luck in their exams! One of my classmates said that the tradition \_\_\_\_\_ (HELP) him to pass his exams last summer. For me the 'May Dip' was the \_\_\_\_\_ (COLD) experience of my life! Because the weather is famously cold, St Andrews students designed \_\_\_\_\_ (THEY) own uniform which consists of a warm jacket, jeans and boat shoes. The uniform \_\_\_\_\_ (MAKE) us all look the same, but it is the only way to keep warm!

**9. В 4 № 369.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«It was a cold January day in York, Pennsylvania. Dr. James turned on the television to check on the weather. The weatherman said that it was going to stay cold for several days. According to him, the roads \_\_\_\_\_ (BE) very dangerous because of the snow and ice and he strongly recommended staying at home if at all possible.»*

It was a cold January day in York, Pennsylvania. Dr. James turned on the television to check on the weather. The weatherman said that it was going to stay cold for several days. According to him, the roads \_\_\_\_\_ (BE) very dangerous because of the snow and ice and he strongly recommended staying at home if at all possible. Dr. James \_\_\_\_\_ (NOT/CAN) stay at home. He worked in a hospital and there were patients waiting for him there. He put on a sweater, jacket, gloves, boots and a hat, and opened his front door. Everything \_\_\_\_\_ (COVER) with snow. A cold wind blew inside. "Wow," Dr. James said. "The weatherman was right! I wish I \_\_\_\_\_ (HAVE) a reindeer instead of my old car." When Dr. James \_\_\_\_\_ (DRIVE) slowly to work, he saw an accident. He stopped and \_\_\_\_\_ (RUN) to the damaged car. There was a man and two \_\_\_\_\_ (CHILD) inside. "Is everyone okay?" Dr. James asked.

"Yes, yes, we are fine," answered the man. "I \_\_\_\_\_ (CALL) 911 already. They are coming to help \_\_\_\_\_ (WE). It looks like we won't get to school today."

**10. В 4 № 404.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«Martin was in a hurry as he had to be in the office as soon as possible. His boss \_\_\_\_\_ (NOT/LIKE) it when anyone missed the morning meetings and Martin had already been late several times that week.»*

Martin was in a hurry as he had to be in the office as soon as possible. His boss \_\_\_\_\_ (NOT/LIKE) it when anyone missed the morning meetings and Martin had already been late several times that week. His boss had warned him: "If you are late again, you \_\_\_\_\_ (LOSE) your job." Martin was afraid of losing his job. His colleagues were nice to him, the salary was good and he sometimes \_\_\_\_\_ (GO) on business trips abroad. It was actually the \_\_\_\_\_ (GOOD) job he had ever had. He ran out of the house, jumped into his car and backed up without looking. BOOM!

There \_\_\_\_\_ (BE) a sound like someone hitting a drum. Martin had hit the car behind him. "Oh, no!" Martin exclaimed.

Martin glanced at his watch. It was 7:18. He looked around. There were no \_\_\_\_\_ (POLICEMAN) on the street and he decided to drive off quickly. It took \_\_\_\_\_ (HE) 20 minutes to get to work. The boss was not around. "Thank goodness," Martin said to himself and sat down at his desk to work.

The boss arrived an hour later. "Somebody hit my car and left without leaving a note," he said angrily. "I wish I \_\_\_\_\_ (KNOW) who he was. My car was absolutely new! It \_\_\_\_\_ (BUY) only a week ago."

Martin went up to the window, saw the car and understood that he would lose his job anyway.

**11. B 4 № 439.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«Tracey was very unhappy and scared. She was starting a new school.*

*“I \_\_\_\_\_ (NOT/WANT) to go to school today,” Tracey told her father.»*

Tracey was very unhappy and scared. She was starting a new school.

“I \_\_\_\_\_ (NOT/WANT) to go to school today,” Tracey told her father. “I understand, Tracey,” he said. “Starting a new school can be very difficult. But you have to.”

A month before \_\_\_\_\_ (THEY) family had moved to a new town and everything was still new and strange for Tracey. Dad smoothed Tracey’s hair down and \_\_\_\_\_ (GIVE) her a little hug, “When your classes \_\_\_\_\_ (BE) over, I’ll pick you up, ok?” When Tracey got to school and looked at the big building, she thought, “I wish I \_\_\_\_\_ (CAN) run away,” but she knew it was impossible. She took a deep breath and walked up the steps to school. She went straight into her \_\_\_\_\_ (FIVE) grade classroom. “That must be Tracey,” “Hello, Tracey!”, “Welcome, Tracey!” the \_\_\_\_\_ (CHILD) in the room welcomed her. Everyone seemed friendly and Tracey felt a little \_\_\_\_\_ (GOOD). The father picked her up after school. “How was your day?” he asked. To his surprise Tracey answered that she \_\_\_\_\_ (LIKE) her new school.

“You are a brave girl,” her father said. “I’m proud of you.”

**12. B 4 № 474.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«Jane liked going to the park with her mum. One day when they were there, she said, “There is so much rubbish on the ground.” They looked around. There were old \_\_\_\_\_ (BOX), waste paper and cans on the ground.»*

Jane liked going to the park with her mum. One day when they were there, she said, “There is so much rubbish on the ground.” They looked around. There were old \_\_\_\_\_ (BOX), waste paper and cans on the ground. Several benches \_\_\_\_\_ (BREAK). “You are right,” her mum said. “I wish people \_\_\_\_\_ (CARE) about the environment more.” “I do care about it but I \_\_\_\_\_ (NOT/KNOW) what I can do to help the park,” said Jane. Jane and her mum went home. In the evening she painted a picture of the park. At the top of the picture she \_\_\_\_\_ (WRITE) “PLEASE KEEP ME CLEAN”. The next day Jane and her mum went to the park \_\_\_\_\_ (EARLY) than usual. Jane taped her picture onto a big rubbish bin and started picking up rubbish. Some children ran over to see what was going on. They decided to help Jane. Soon all the rubbish was in the bags.

“Good job,” Jane said, “We \_\_\_\_\_ (CLEAN) half of the park. If we come and complete the other part tomorrow, the whole park \_\_\_\_\_ (BE) clean and tidy. I hope people won’t throw \_\_\_\_\_ (THEY) rubbish here any more.”

**13. B 4 № 509.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«It was an early morning. Ben jumped out of his bed as soon as the \_\_\_\_\_ (ONE) rays of sun came into the room. He grabbed his backpack and started to pack.»*

It was an early morning. Ben jumped out of his bed as soon as the \_\_\_\_\_ (ONE) rays of sun came into the room. He grabbed his backpack and started to pack. Ben put in some of his favourite things to take with

\_\_\_\_\_ (HE) on the trip to Grandpa’s. He put in his favourite book, his kite and his teddy bear. Soon everything \_\_\_\_\_ (PACK) and he started to get dressed. Visiting Grandpa had always been the \_\_\_\_\_ (GOOD) part of his summer vacation. Together, they went fishing and watched football matches.

Ben’s granddad \_\_\_\_\_ (TEACH) him how to repair bikes and other things. Ben’s mum entered his room. “Grandpa’s here,” she said with a smile. Ben told her that he \_\_\_\_\_ (BE) ready to go. He grabbed his backpack and ran into the kitchen where Grandpa \_\_\_\_\_ (DRINK) his tea. “Ready, big guy?” asked Grandpa. “Will you have breakfast before we leave?” “No, I \_\_\_\_\_ (NOT/BE) hungry”, Ben answered, “I’ll have breakfast at your place. Grandma \_\_\_\_\_ (COOK) something nice for me, hasn’t she?”

**14. B 4 № 544.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«I was sitting in an arm-chair and watching my sister Alison. She was getting ready for a party. Alison was 15 years \_\_\_\_\_ (OLD) than me and she always treated me like a child.»*

I was sitting in an arm-chair and watching my sister Alison. She was getting ready for a party. Alison was 15 years \_\_\_\_\_ (OLD) than me and she always treated me like a child. Alison took her jewelry box from the table. The box \_\_\_\_\_ (MAKE) of wood and had colourful stones on the top. “You know you must never touch it, right?”

Alison said. "If the box was mine, I \_\_\_\_\_ (ALLOW) you to touch it whenever you wanted," I answered. Alison said nothing to that. When she put on her jewelry, she looked like a princess. She moved gracefully as if her \_\_\_\_\_ (FOOT) didn't touch the ground. Alison kissed me goodnight and left. I tried to resist my curiosity but I \_\_\_\_\_ (NOT/CAN). I opened the box. There \_\_\_\_\_ (BE) lots of rings, ear-rings, bracelets and necklaces inside. I got them all out. The \_\_\_\_\_ (ONE) piece of jewelry I tried on was a silver necklace. After that I lost track of time. Suddenly I \_\_\_\_\_ (SEE) Alison. She was standing at the doorway and looking at me angrily. I \_\_\_\_\_ (NOT/KNOW) what to say.

Many years have passed since that night. Now I am a designer – I create clothes and accessories. My sister likes my work very much.

**15. B 4 № 579.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«The phone rang in Clark Taylor's house at nearly three in the morning. He answered it only after the \_\_\_\_\_ (FIVE) ring. "Hello," Clark said in a sleepy voice.»*

The phone rang in Clark Taylor's house at nearly three in the morning. He answered it only after the \_\_\_\_\_ (FIVE) ring. "Hello," Clark said in a sleepy voice. "Mr. Taylor. Thank goodness. I need your help."

Clark definitely \_\_\_\_\_ (KNOW) the voice. However, he was sleepy and \_\_\_\_\_ (NOT/CAN) remember who it was. "Mr. Taylor!" the man said. "I am in trouble. The police allowed me only one phone call. And I am calling you."

Then, the fog cleared. Although nearly ten years had passed since \_\_\_\_\_ (THEY) last meeting, Clark was able to recognise the voice. It belonged to Martin Hall, one of the \_\_\_\_\_ (BRIGHT) math students he had ever had. "Martin, what's happened? Where are you?" Clark asked. "In the police station. I \_\_\_\_\_ (ARREST) at the railway station two hours ago. I was going to a conference. The police mistook me for another person. The irony is that I really do look like the criminal that they are looking for.

Besides that, I \_\_\_\_\_ (LOSE) my ID card and I can't prove who I am. You are the only person in this town who knows me. Can you help me?" Martin Hall asked. "If you give me the address, I \_\_\_\_\_ (COME) at once," Clark said, jumping up of the bed. It was not difficult for him to prove that Martin Hall was his former student. Clark brought a scientific journal with Martin's article and a photo of him. The \_\_\_\_\_ (POLICEMAN) were surprised to find out that their prisoner was a capable young scientist.

**16. B 4 № 614.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«Kitty lived next door to me and we'd been friends since childhood. We learnt at the same school and \_\_\_\_\_ (WALK) there together.»*

Kitty lived next door to me and we'd been friends since childhood. We learnt at the same school and \_\_\_\_\_ (WALK) there together. I was sixteen and she was four years \_\_\_\_\_ (YOUNG) than me but we had a lot in common and enjoyed chatting on \_\_\_\_\_ (WE) way to school. Every morning Kitty knocked on my door and I had to be ready by that time — she \_\_\_\_\_ (NOT LIKE) waiting for me. One day she didn't knock. When I caught up with her at the bus stop, she \_\_\_\_\_ (READ) a magazine and didn't even look at me. I \_\_\_\_\_ (NOT CAN) understand what was going on. "Hey, Kitty, what's wrong? Why aren't you talking to \_\_\_\_\_ (I)?" "You yourself know why," Kitty said angrily. "No, I don't." "No, I don't. I wouldn't ask you if I \_\_\_\_\_ (KNOW)." "You went to the cinema with Lisa Parker yesterday," Kitty was almost crying. I felt puzzled and didn't know what to say. The two \_\_\_\_\_ (WOMAN) at the bus stop looked amused at our conversation and didn't hide their smiles.

**17. B 4 № 649.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«The phone woke Kim up. She was expecting \_\_\_\_\_ (SHE) mother to call but it wasn't her.»*

**18. B 4 № 684.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«Anna was glad that the academic year was about to finish. Like most \_\_\_\_\_ (CHILD) she was looking forward to the summer but not because she wanted to relax.»*

Anna was glad that the academic year was about to finish. Like most \_\_\_\_\_ (CHILD) she was looking forward to the summer but not because she wanted to relax. Her plans \_\_\_\_\_ (BE) ambitious. Anna wanted to buy a professional digital camera and it wasn't easy to save enough money. Anna had already chosen the model she wanted. Her dad said that he \_\_\_\_\_ (GIVE) her the camera in a couple of years. But Anna \_\_\_\_\_ (NOT CAN) wait so long, she needed it right then. "If I \_\_\_\_\_ (HAVE) it now, I would be able to take part in the Professional Photograph Competition. Everyone says I've got talent," she said to herself looking at the magazine where an article about the competition

\_\_\_\_\_ (PUBLISH). While she was reading the article for the \_\_\_\_\_ (TWO) time, a brilliant idea came to her — why not take up a summer job as a photographer? She reached for the phone and dialed the number of the \_\_\_\_\_ (LARGE) photography agency in the town. “Hello, can I help you?” the woman's voice sounded encouraging and Anna \_\_\_\_\_ (THINK) that she probably had a chance.

**19. В 4 № 719.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«By today's standards, my mobile phone is pretty basic. It's a Nokia. It's a small device that receives telephone calls and sends text messages. Other than that, my phone \_\_\_\_\_ (NOT/DO) much.»*

By today's standards, my mobile phone is pretty basic. It's a Nokia. It's a small device that receives telephone calls and sends text messages. Other than that, my phone \_\_\_\_\_ (NOT/DO) much. Most of my friends wish they \_\_\_\_\_ (HAVE) smartphones because they are cool and trendy. They say the \_\_\_\_\_ (GOOD) thing about a smartphone is that you 'can do everything with it!' That's right, smartphones have many more functions than a simple phone, however, not all of them are needed. In everyday life, smartphones \_\_\_\_\_ (USE) mainly for checking social networking sites, replying to emails, and playing games. Grown-ups as well as \_\_\_\_\_ (CHILD) like playing games. Anyway, I prefer my good old Nokia. It's my \_\_\_\_\_ (ONE) mobile phone. When I bought it, it didn't cost \_\_\_\_\_ (I) very much. And I am not afraid anyone will ever steal it. It's also very reliable. Yesterday I dropped it. It \_\_\_\_\_ (FLY) down the staircase and hit the wall. I thought that \_\_\_\_\_ (BE) the end of it and I would have to buy a new one. But nothing of the kind — it still works properly!

**20. В 4 № 754.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«Once there were four children whose names were Peter, Susan, Edmund and Lucy. This story happened to \_\_\_\_\_ (THEY) when they had to leave their home city, London, during the war.»*

Once there were four children whose names were Peter, Susan, Edmund and Lucy. This story happened to \_\_\_\_\_ (THEY) when they had to leave their home city, London, during the war. They \_\_\_\_\_ (SEND) to the house of an old Professor who lived in the country, ten miles from the nearest railway station. He \_\_\_\_\_ (NOT/HAVE) a wife and he lived in a very large house with a housekeeper. He himself was a very old man with white hair which grew over most of his face as well as on his head.

The children liked him almost at once. Only Lucy, who was the \_\_\_\_\_ (YOUNG) of them, felt a little afraid of him. On their \_\_\_\_\_ (ONE) evening, after dinner, they said good night to the Professor and went upstairs. It was the largest house they had ever seen, so Peter suggested exploring it in the morning. When the next morning came, there was a steady rain falling.

“I wish the weather \_\_\_\_\_ (BE) more cheerful!” said Edmund. “Stop complaining, Ed,” said Susan. “I think the weather \_\_\_\_\_ (IMPROVE) soon.” “We were going to explore the house,” Peter reminded them. He \_\_\_\_\_ (EAT) a sandwich at the moment and was absolutely happy with the whole situation.

Everyone nodded and at that point their amazing adventures \_\_\_\_\_ (BEGIN).

**21. В 4 № 789.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«I come from England but now I live permanently in Quebec, Canada.  
When my parents \_\_\_\_\_ (BRING) me to Canada, I was fifteen.»*

I come from England but now I live permanently in Квебек, Канада. When my parents \_\_\_\_\_ (BRING) me to Canada, I was fifteen. It was the winter and I \_\_\_\_\_ (IMPRESS) by the amount of snow there. I asked my new friends what they usually \_\_\_\_\_ (DO) for entertainment in such a cold climate. Their answer was simple, “In winter \_\_\_\_\_ (CHILD) and adults go skiing and skating.”

Before arriving in Canada I had never tried skating and my Canadian ice experience was really painful. To start with, it took \_\_\_\_\_ (I) half an hour to pu on the skates. I \_\_\_\_\_ (NOT/KNOW) how to move so my new friends showed me some basic techniques. However, when I was left alone on the ice, I \_\_\_\_\_ (FALL) over immediately. When I opened my eyes, my new friends were standing around. They weren't laughing, they looked worried. “Are you OK?” they asked. “Fine,” I said, “I wish I \_\_\_\_\_ (CAN) skate as easily as you do.” “You definitely will,” they smiled. And they were right. By the end of my \_\_\_\_\_ (ONE) winter in Canada, I felt confident on the ice. More than that, I found out that skating was a really exciting activity!

**22. В 4 № 824.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«Bella was a good student. She \_\_\_\_\_ (ENJOY) learning but she always started to feel very nervous when she had to write tests.»*

Bella was a good student. She \_\_\_\_\_ (ENJOY) learning but she always started to feel very nervous when she had to write tests. That Monday \_\_\_\_\_ (NOT BE) a lucky day for her and she realised it as soon as she came into the classroom. "Oh, no! I \_\_\_\_\_ (LEAVE) all my pens at home." She turned to Jenny: "Have you got a spare pen?" "Let me see," Jenny opened \_\_\_\_\_ (SHE) bag and pulled out a pen. "I've got this one. But it's green." "Give it to me anyway," Bella said. "If I don't find a proper pen, I \_\_\_\_\_ (WRITE) in green ink. I hope it won't affect my grades." When the teacher handed out the tests, Bella felt even \_\_\_\_\_ (BAD) than she felt before. The test was really long — the tasks \_\_\_\_\_ (PRINT) on both sides of the page! Bella did PRINT the first task quickly, but the \_\_\_\_\_ (TWO) one was a real problem. Bella got panicky. Time ticked on but she \_\_\_\_\_ (NOT CAN) concentrate on the tasks.

**23. B 4 № 859.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«Tim woke up later than usual. It was Sunday and he \_\_\_\_\_ (HAVE) lots of plans for the day.»*

Tim woke up later than usual. It was Sunday and he \_\_\_\_\_ (HAVE) lots of plans for the day. He was in the bathroom cleaning his \_\_\_\_\_ (TOOTH) when he heard some unfamiliar voices from the veranda. Who could they be? Tim \_\_\_\_\_ (THINK). When he came into the room, his mum and two other women \_\_\_\_\_ (CHAT) happily and didn't notice him. Tim coughed to attract \_\_\_\_\_ (THEY) attention. "Oh, Tim, you're up already!" his mother sounded excited. "Meet my school friends, Linda and Emma." Linda shook his hand, Emma smiled and said: "We \_\_\_\_\_ (BE) happy to meet you, Tim. Your mum showed us your photo, but you are much \_\_\_\_\_ (YOUNG) there. Join us for tea. I wish we \_\_\_\_\_ (CAN) talk about our school days for ages, but we have some other business to discuss with your mother. It's going to be interesting for you too." Tim sat at the table. Emma had some papers in her hands but Tim couldn't read what \_\_\_\_\_ (PRINT) — the letters were too small.

**24. B 4 № 894.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«The plane safely took off and Anna breathed a sigh of relief. She \_\_\_\_\_ (NOT LIKE) flying.»*

The plane safely took off and Anna breathed a sigh of relief. She \_\_\_\_\_ (NOT LIKE) flying. She knew that, according to statistics, it was the \_\_\_\_\_ (SAFE) way of travelling, but it didn't make her feel any better. Statistics were impersonal but when she imagined her plane flying over the ocean, she \_\_\_\_\_ (FEEL) dizzy. The guy sitting next to \_\_\_\_\_ (SHE) was, on the contrary, happy and relaxed. He was listening to his CD player. His eyes \_\_\_\_\_ (CLOSE) but when Anna tried to reach for her bag on the luggage deck, he immediately stood up to help her. "Thanks, I can do it \_\_\_\_\_ (I)," Anna said and her voice shook. "Are you OK, miss?" the guy asked. "You look pale. Are you afraid of flying?"

Anna nodded. "Take this. It \_\_\_\_\_ (DO) you good," the guy handed her a package of candies. "I always have candies when I fly." It reminded Anna her first flight. She and her granny \_\_\_\_\_ (FLY) to New York for Christmas. The six-year-old Anna was cheerful and excited. She had a large box of candies on her lap and was afraid of nothing. "I wish I \_\_\_\_\_ (CAN) feel the same now," Anna sighed and took a handful of the candies. The guy looked at her in surprise.

**25. B 4 № 929.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

*«Time was running out. The game was exciting and dynamic but the score was still 0-0. Jim couldn't take his eyes off the TV and \_\_\_\_\_ (NOT HEAR) when his father came into the room.»*

Time was running out. The game was exciting and dynamic but the score was still 0-0. Jim couldn't take his eyes off the TV and \_\_\_\_\_ (NOT HEAR) when his father came into the room. "Who \_\_\_\_\_ (PLAY)?" he asked. "The Spanish Club and the Portuguese," Jim \_\_\_\_\_ (KNOW) that his dad was not a fan and didn't go into details. "Who are you supporting?"

"The Spanish. If the team \_\_\_\_\_ (MANAGE) to win this game, it'll get to the final." "They will. The final score will be 2-1 to the Spanish Club." Jim turned to his dad: "How do you know?"

"It's not me. A colleague of \_\_\_\_\_ (I) has predicted the results of ten matches. No mistake yet. Today's the \_\_\_\_\_ (TEN) game." Jim looked at his father again. "Sounds a bit crazy. But if I were able to predict the results of the game..."

"If you were able to predict it, it \_\_\_\_\_ (NOT BE) interesting to watch football at all. Are you hungry by the way? I \_\_\_\_\_ (ORDER) some pizza. Will you join me?" "Yes, sure," Jim turned to his father. "But I still \_\_\_\_\_ (NOT CAN) understand..." And at that very moment the Spanish forward scored the first goal.

**26. В 4 № 964.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

«When Jacob opened his eyes, it was late morning. He closed \_\_\_\_\_ (THEY) again as there was no point in getting up.»

When Jacob opened his eyes, it was late morning. He closed \_\_\_\_\_ (THEY) again as there was no point in getting up. It was the \_\_\_\_\_ (ONE) day of holidays but it was no fun — all his friends were out of the city and Jacob knew that his parents \_\_\_\_\_ (COME) home from work late. Suddenly he \_\_\_\_\_ (HEAR) a noise from the kitchen. Thieves? Jacob felt scared. Someone was there. Then he smelled pies cooking. Thieves do not cook pies and he immediately knew who it was. “Gran! I'm so glad you \_\_\_\_\_ (COME)!” Jacob rushed to the kitchen and hugged the smiling little lady. “Easy, easy, or I'll drop the saucepan. I \_\_\_\_\_ (MAKE) your favourite pie with vanilla sauce. Where do you keep cinnamon by the way? Cinnamon \_\_\_\_\_ (WRITE) here, but there isn't any,” the woman handed him a little spice jar. “I don't know, Gran, honestly! But the cinnamon \_\_\_\_\_ (NOT MATTER). It's great that you are here. I've got a lot to tell you.” The woman smiled. “OK, you get dressed and when you are ready, we \_\_\_\_\_ (CHAT). Hurry up!”

**27. В 4 № 999.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

«Mia was suddenly taken ill at school. She felt very hot and \_\_\_\_\_ (SHE) head ached terribly. The teacher insisted on taking her to the doctor.»

Mia was suddenly taken ill at school. She felt very hot and \_\_\_\_\_ (SHE) head ached terribly. The teacher insisted on taking her to the doctor. However, when Mia \_\_\_\_\_ (BRING) to the school medical room, the doctor was out. The nurse \_\_\_\_\_ (TAKE) her temperature — it was very high and she immediately called for the doctor. The doctor examined her.

“It's the \_\_\_\_\_ (FOUR) sick child since morning. The symptoms are the same. It's the flu.” The doctor looked worried and upset. Then he addressed Mia: “When exactly did you start to feel unwell?” “It was in Maths. We \_\_\_\_\_ (WRITE) a test when I started to feel weak and very tired. I wasn't able to concentrate on the test.” “I see. I'll give you an injection and you'll feel a bit \_\_\_\_\_ (WELL). We have to contact your parents so that they can collect you.”

“I \_\_\_\_\_ (CALL) her mum already,” the nurse said. “She'll be here soon.” “Fine. And we need to take measures to prevent the virus from spreading throughout the school.” The doctor said that he \_\_\_\_\_ (HAVE TO) see the headmaster and Mia saw him leave the room. But she \_\_\_\_\_ (NOT CAN) remember anything else — she'd fallen into a deep sleep.

**28. В 4 № 1034.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

«Christy enjoyed exploring the world. With her father, she'd been to the most amazing places in New Zealand, her native country. However, everything \_\_\_\_\_ (BE) different now. She was travelling alone and that made her feel nervous.»

Christy enjoyed exploring the world. With her father, she'd been to the most amazing places in New Zealand, her native country. However, everything \_\_\_\_\_ (BE) different now. She was travelling alone and that made her feel nervous. A couple of weeks before, she received her aunt's invitation to visit Europe. At first Christy \_\_\_\_\_ (NOT WANT) to go, but her mother insisted that visiting Europe would do her a lot of good. Christy's mother had been to Europe three times and she said that she \_\_\_\_\_ (GO) there again. She planned her \_\_\_\_\_ (FOUR) trip to be to Italy. Christy sighed. Her mother was different. She was the \_\_\_\_\_ (COMMUNICATIVE) person Christy had ever seen. She enjoyed \_\_\_\_\_ (MEET) new people and knew many languages. She was clever and brave. The announcement interrupted Christy's train of thought: Ladies and \_\_\_\_\_ (GENTLEMAN), fasten your belts, please. We \_\_\_\_\_ (LAND) The temperature in Paris-Orly Airport is — 2 degrees Celsius. Christy shuddered. “What am I going to do in that ice-cold city? I wish I \_\_\_\_\_ (BE) home now. I would give anything to be there,” she suddenly felt like crying.

**29. В 4 № 1069.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

«John was not surprised to see that nobody had met him at the station. The weather \_\_\_\_\_ (BE) awful — it was windy and it was raining hard.»

John was not surprised to see that nobody had met him at the station. The weather \_\_\_\_\_ (BE) awful — it was windy and it was raining hard. His \_\_\_\_\_ (FOOT) got wet in seconds. His old jacket \_\_\_\_\_ (NOT CAN) defend him from the rain or the wind. “If I don't find a shelter and a warm drink, I \_\_\_\_\_ (GET) a cold, and no one will benefit from my coming here,” John said to \_\_\_\_\_ (HE) and went back inside the railway station. It was the \_\_\_\_\_ (ONE) time the seventeen-year-old John had ever left his home village where he lived with his mother and two sisters. A letter from his uncle was a surprise but not a pleasant one. His uncle had written that his health was getting worse and that he \_\_\_\_\_ (NEED) someone to help him in his grocery shop. John's mother decided that he \_\_\_\_\_ (GO) to the town to work in the shop. He was far from feeling delighted about it but he was the \_\_\_\_\_ (OLD) child in the family and it was his duty to help his mother and to support his sisters.



**30. В 4 № 1104.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

«When Allan got to the airport, the airport official said: "I'm sorry, sir, but your plane \_\_\_\_\_ (TAKE) off.»

When Allan got to the airport, the airport official said: "I'm sorry, sir, but your plane \_\_\_\_\_ (TAKE) off. You will have to take the next flight. You \_\_\_\_\_ (ARRIVE) in New York at about midnight." Allan was very upset: "I must be in New York at 6pm. I have a job interview there. I can't miss it. It's the \_\_\_\_\_ (GOOD) job in the world. Thousands of men and \_\_\_\_\_ (WOMAN) dream of such a job." The airport lady \_\_\_\_\_ (SAY) nothing and turned to another passenger. Allan wanted to ask her about other possible options, but she looked very busy so he stepped aside. Allan didn't know what to do. He realised that he \_\_\_\_\_ (HAVE) to call the company manager and tell him that he would not come. For the \_\_\_\_\_ (ONE) time in his life Allan felt really disappointed. There probably wouldn't be a second chance for \_\_\_\_\_ (HE). He pulled out his notebook. The time of the interview \_\_\_\_\_ (WRITE) there: 6pm, Tuesday. Allan looked at his digital watch and read: 2pm, Monday.

**31. В 4 № 1148.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

Once there were four children whose names were Peter, Susan, Edmund and Lucy. This story happened to \_\_\_\_\_ (THEY) when they had to leave their home city, London, during the war.

**32. В 4 № 1183.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

«There is an old legend. One day, the animals gathered in the wood for a chat.

The Hare came forward and said that he was the \_\_\_\_\_ (FAST) of all the animals. "I have never yet been beaten," he said.»

**33. В 4 № 1218.** Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

«Jack always put off his homework because he wanted to watch television.

At first his mother let him do this. However, after watching television, Jack \_\_\_\_\_ (NOT/WANT) to do anything either.»